

## COASTAL RECREATIONAL FISHING LICENSE FINAL PERFORMANCE REPORT

**Recipient: Friends of the NC Maritime Museum**

**Tracking #: 3910**

**Grant Number: 2011-P-001**

**Grant Title: “Traveling Trunks: Tackle Boxes for Teachers” Part 2**

**Grant Award Period: July 1, 2011 – December 31, 2012**

**Project Costs:**

Item	Budget	Requested 10/3/11	Requested 1/3/12	Requested 11/20/12	Balance
Personnel	\$4,000	\$1,000	\$3,000	\$0	\$0
Postage/ Marketing	\$2,500	\$500	\$500	\$1,500	\$0
Printing/ Photocopying	\$1,500	\$0	\$1,500	\$0	\$0
Extension Field Trips	\$2,000	\$0	\$2,000	\$0	\$0
Acquisitions and Materials	\$5,000	\$1,000	\$2,000	\$2,000	\$0
Teacher Workshop	\$1,000	\$0	\$0	\$688	\$0
Indirect costs	\$1280	\$200	\$1392	\$0	
<b>Total</b>	<b>\$17,280</b>	<b>\$2,700</b>	<b>\$10392</b>	<b>\$4188</b>	<b>\$0</b>

**Final Project Summary:**

The purpose of the “Traveling Trunks: Tackle Boxes for Teachers” project is to create and distribute educational resources for use in classrooms, incorporating lessons built around recreational fishing in North Carolina. The project began in 2010 with a curriculum designed around 4<sup>th</sup>-grade state standards, and continued in 2011 with a curriculum for 8<sup>th</sup>-grade classrooms. As part of the project, NCMM seized the opportunity to partner with a Duke University Computer Science class in creating an iPad app to complement the 8<sup>th</sup>-grade curriculum.

Goals of the project included finalizing the products, demonstrating them to relevant audiences, distributing the products, at little or no cost to both local and distant audiences and seeking feedback on the products.

North Carolina state educational standards were consulted in designing the curriculum, which is available upon request from the museum staff. A resource trunk, available for short-term loan, incorporates lessons, hands-on activities and the option of borrowing an iPad with the app pre-loaded. In preliminary stages, the trunk was available for no cost; upon completion of the grant period it can be borrowed for a nominal fee. The app can also be downloaded online free of charge through iTunes.

It is difficult to assess the number of students reached with each download or curriculum distribution, making exact quantification of this project difficult. It is known, however, that the app has been downloaded over 300 times (172 in its first month), the curriculum has been given to over 30 teachers thus far and the trunk itself demonstrated or loaned 10 times. A lending program was developed to continue distribution of the trunk and/or curriculum at little to no cost to teachers after the grant period is over.